



Equitable & Inclusive Digital Learning at Scale

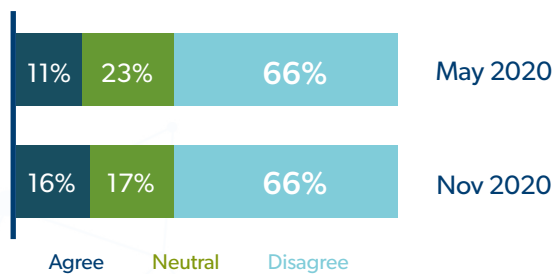
every learner
everywhere

Building institutional capacity to serve Black, Latinx, Indigenous, poverty-affected, and first-generation students through digital learning with an equity-minded focus.

For many racially-minoritized and poverty-affected students, introductory-level courses are their first exposure to college-level academic work. Too often, the curriculum and instruction used in gateway courses reflect education practices designed for majority white, male, and neurotypical students from middle- and upper-class backgrounds. Left unexamined, these approaches create barriers for minoritized students and reinforce inequities in higher education institutions.

Overview

Equitable and Inclusive Digital Learning at Scale supports academic leaders, faculty, and instructional support staff in making inclusive course design and culturally responsive teaching practices an actionable institutional imperative.



Among faculty teaching introductory-level courses in 2020, 66% indicated that concerns about systemic inequities at their institution are not being adequately addressed.



Evidence-based Teaching & Student-Centered Instruction



Equitable and Inclusive Digital Learning at Scale



Courseware and Tools for Digital Learning



Course-level Data for Improvement of Instruction and Student Success



Integrated Institutional Support for High-quality Digital Learning



Holistic Student Supports in Blended and Online Learning

Every Learner Everywhere

Equitable & Inclusive Digital Learning at Scale

Approach

We support institutional transformation focused on improving course outcomes for racially-minoritized and poverty-affected students using equitable and inclusive digital learning at scale.

Outcomes

- **Discover** the equity-minded and inclusive instructional practices that impact student success in gateway courses and how high-quality courseware can disrupt racialized and marginalized patterns in teaching and learning for Black, Latinx, Indigenous, poverty-affected, and first-generation college students.
- **Identify** and learn to use equity-minded and inclusive teaching practices that center culture as a cognitive tool, activate prior knowledge, create relationship-rich faculty-student learning partnerships, and integrate authentic assessment.
- **Select** equity-minded and inclusive teaching practices enabled by courseware that are relevant to Black, Latinx, Indigenous, poverty-affected, and first-generation college students learning experiences and academic goals.
- **Implement** continuous improvement and plans to scale that align institutional, departmental, program, and course goals to increase instructor use of equitable and inclusive digital learning. Disaggregate course data by race and socioeconomic status to demonstrate the effect of equitable digital learning on academic outcomes.

Audience

Institution Leaders, Academic Leaders, Faculty, Instructional Support Staff

Format and Duration

Online and onsite events delivered over 12-18 months



Every Learner Everywhere is a network of twelve partner organizations with expertise in evaluating, implementing, scaling, and measuring the efficacy of education technologies, curriculum and course design strategies, teaching practices, and support services that personalize instruction for students in blended and online learning environments.

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3035 Center Green Drive, Suite 200
Boulder, CO 80301

everylearner@wiche.edu
everylearnereverywhere.org