



Evidence-Based Teaching & Student-Centered Instruction

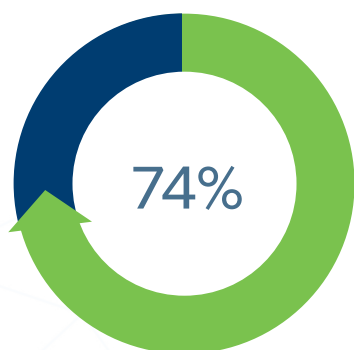
every learner
everywhere

Building institutional capacity for evidence-based teaching and student-centered instruction in gateway courses using digital learning.

In many colleges and universities, introductory-level courses slow down or derail students rather than help learners prepare for more challenging work ahead. Research demonstrates that Black, Latinx, Indigenous, poverty-affected, and first-generation students are disproportionately held back by gateway courses, leading to lower course persistence and graduation rates.

Overview

Evidence-based Teaching and Student-centered Instruction helps academic leaders, faculty, and instructional support staff adapt instruction to student needs and capabilities, promote active and collaborative learning, improve student engagement, and more easily support learners with timely and personalized feedback.



Student satisfaction with courses increased from 43% to 74% when instructors used 6-8 evidenced-based teaching practices compared with two or fewer practices.



Evidence-based Teaching & Student-Centered Instruction



Equitable and Inclusive Digital Learning at Scale



Courseware and Tools for Digital Learning



Course-level Data for Improvement of Instruction and Student Success



Integrated Institutional Support for High-quality Digital Learning



Holistic Student Supports in Blended and Online Learning

Every Learner Everywhere

Evidence-Based Teaching & Student-Centered Instruction

Approach

We support institutional transformation focused on improving course outcomes for racially-minoritized and poverty-affected students using digital learning and evidence-based teaching.

Outcomes

- **Discover** the evidence-based instructional practices that most contribute to student success in gateway courses and how pairing evidence-based teaching with high-quality courseware can personalize learning for minoritized and poverty-affected students.
- **Recognize** and learn to use the evidence-based teaching practices that promote active learning, support collaboration in blended and online learning environments, and improve engagement of students with instructors and peers.
- **Choose** the evidence-based instructional practices that put the needs of Black, Latinx, Indigenous, poverty-affected, and first-generation college students at the center of the learning experience. Plan for the redesign of one or more courses using evidence-based teaching strategies.
- **Select** and implement formative assessment and outcomes measurement approaches that align with the evidenced-based instructional practices used to continuously evaluate and improve student learning.

Audience

Institution Leaders, Academic Leaders, Faculty, Instructional Support Staff

Format and Duration

Online and onsite events delivered over 12-18 months



Every Learner Everywhere is a network of twelve partner organizations with expertise in evaluating, implementing, scaling, and measuring the efficacy of education technologies, curriculum and course design strategies, teaching practices, and support services that personalize instruction for students in blended and online learning environments.

everylearner
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3035 Center Green Drive, Suite 200
Boulder, CO 80301

everylearner@wiche.edu
everylearnereverywhere.org