

# 2025 ANNUAL IMPACT REPORT: WHERE AI MEETS EVERY LEARNER

Transforming Education Through Digital Learning, Elevating Every Learner



everylearner  
↔  
everywhere

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# A LETTER FROM THE DIRECTOR

Dear Colleagues and Supporters,

When Helen Wise and her team at Louisiana State University Shreveport signed up for our Flexible Learning Environments training, they were looking for a piece of software – something to keep 11,000 students connected when the next ice storm or tornado hits. What they found instead surprised them. “We went in thinking it was technology,” Wise says. “We came out thinking it’s pedagogy.” That shift – from technology as a fix to intentional design as a practice – captures what Every Learner Everywhere made possible across hundreds of institutions in 2025.

What a year 2025 was for Every Learner Everywhere. We strengthened our services, expanded our partnerships, and focused on helping institutions design and deliver effective digital learning experiences for their students.

Throughout the year, we updated and expanded our service offerings, resource library, and website to better respond to what we hear from the field. This included enhancing our capacity to support institutions with accessible course design, data-informed teaching, and the use of digital learning tools in high-enrollment courses.

We also grew our portfolio of institutional and network-facing work. Our team collaborated with partners such as the Association of Public and Land-grant Universities (APLU) and Transforming Post-Secondary Education in Mathematics (TPSE Math) on the [Transform Learning website](#), developing resources for faculty across a growing network of institutions seeking to improve student success in introductory mathematics. Across the network, we designed and piloted new services, refined existing ones based on data and feedback, and strengthened a consistent, evidence-based evaluation strategy for everything we offer.



**LAURA DAVINCI**  
Director of Every Learner  
Everywhere

To better serve campuses, we invested in key infrastructure that allows us to deliver high-quality support at scale. We advanced and operationalized our strategic plan, implemented a more robust backend for managing and delivering services through our learning management system, and streamlined processes so we could launch new offerings and partnerships more efficiently. In the final months of the year, our team executed a significant number of contracts and honoraria to support projects that developed new resources, professional learning courses, and proposal concepts for future funding – work that will continue to benefit institutions in the years ahead. On top of this, our network completed three grants, took on one new one, and applied for two more.

We also leaned into our role at the intersection of AI, accessibility, and digital learning. In collaboration with partners such as Teach Access and NWHeat, we hosted programming on AI and accessibility and contributed to emerging guidance on how institutions can adopt AI tools in ways that support students and instructors. These efforts complement our broader thought leadership and research into students' digital learning experiences, hybrid learning, and the kinds of support structures that help students make the most of technology-enabled instruction.

All of this work positions us well for the year ahead. We are entering this new year with stronger infrastructure, a richer suite of services and resources, new and continuing grant-funded initiatives, and a network that is closely aligned around our shared goal: that every learner has access to engaging, high-quality digital learning experiences.

Thank you for your continued support and partnership.

Sincerely,

*Laura Da Vinci*



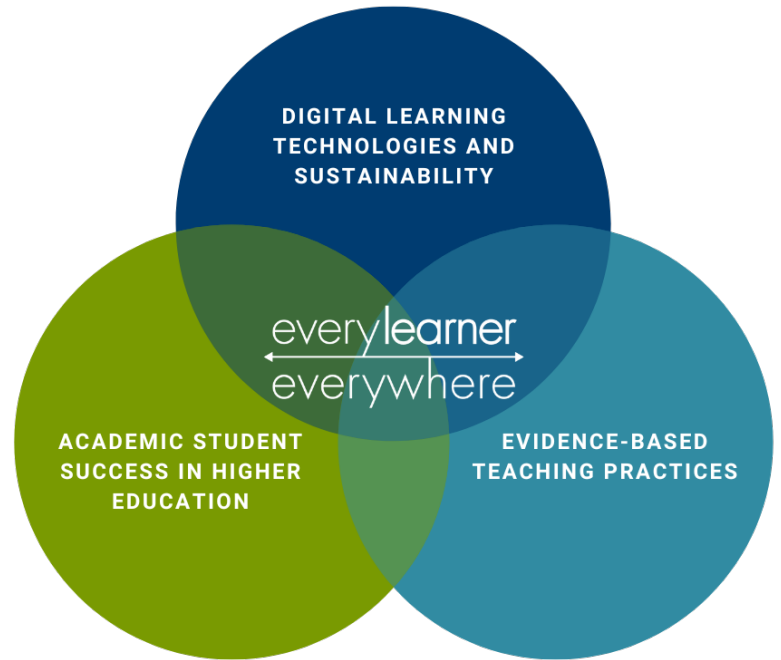
# ABOUT THE NETWORK

## Every Learner Mission

Our mission is to partner with institutions to harness digital learning technology, driving innovation in higher education to improve outcomes for every learner.

## Every Learner Vision

We envision a world where every learner has the support they need to be successful. Support can be enabled through the effective implementation of digital learning tools. As a nationally recognized leader, Every Learner Everywhere provides institutional stakeholders, especially faculty, implementation guidance and coaching on how to make this vision a reality for every learner.



## About Us

Every Learner Everywhere advocates for successful academic outcomes for all postsecondary education learners through advances in digital learning.

Every Learner Everywhere is a network of partner organizations with expertise in evaluating, implementing, scaling, and measuring the efficacy of education technologies, curriculum and course design strategies, teaching practices, and support services that personalize instruction for students in blended and online learning environments.

Our collaborative work to advance student success in higher education centers on the transformation of teaching and learning. We build capacity in colleges and universities to improve student outcomes with digital learning through direct institutional support, timely resources and toolkits, and ongoing analysis of institutional practices and market trends.



# Our Network Partners

Every Learner Everywhere partners with leading organizations to advance digital learning in higher education. Together, our network brings deep expertise in evidence-based teaching, technology implementation, institutional change, and student success.

## SERVICE PARTNERS

Service Partners deliver direct technical assistance and professional learning services to institutions through the Every Learner Everywhere network.



### Association of Public and Land-grant Universities (APLU)

Partners with four-year institutions to scale improved student outcomes through innovative pedagogy, resources, and tools.

[aplu.org](http://aplu.org)

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### Achieving the Dream (ATD)

Partners with community colleges and technical colleges to scale improved student outcomes in gateway courses through innovative pedagogy, and contributes to network development of resources and tools.

[achievingthedream.org](http://achievingthedream.org)

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### Online Learning Consortium (OLC)

Surfaces digital learning innovations and provides professional development for instructional design and teaching professionals.

[onlinelearningconsortium.org](http://onlinelearningconsortium.org)



### **CORA Learning**

Provides equity-centered professional development and coaching services for educators, administrators, and support staff in higher education.

[coralearning.org](http://coralearning.org)

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### **Hispanic Educational Technology Services (HETS)**

Partners with member institutions to guide the implementation of targeted services and programs to enhance Hispanic/Latino student access, retention, and success in higher education through the strategic integration of technology.

[hets.org](http://hets.org)

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### **QEM Network**

Supports the capacity building of minority-serving institutions and faculty who serve underrepresented students.

[qem.org](http://qem.org)



## NETWORK PARTNERS AT LARGE

Network Partners at Large contribute specialized expertise in research, policy, professional development, and institutional strategy to strengthen the network's collective impact.



### Association of Chief Academic Officers (ACAEO)

Supports the network in incorporating the institutional perspective in all aspects of its work.

[acao.org](http://acao.org)

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### Center for Innovation in Postsecondary Education (CIPE)

Partners with postsecondary institutions to catalyze change in digital teaching and learning, student advising, student pathways, and capacity building.

[southalabama.edu/centers/cipe](http://southalabama.edu/centers/cipe)

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### Digital Promise

Develops continuous improvement processes and supports for digital learning implementations.

[digitalpromise.org](http://digitalpromise.org)

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### EDUCAUSE

Provides professional development for IT and teaching professionals, and research on perspectives and practices of students and faculty.

[educause.edu](http://educause.edu)

**iF intentional futures**

**Intentional Futures**

Supports the network’s development and delivery of resources and tools.

[intentionalfutures.com](http://intentionalfutures.com)

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**Tyton Partners**

Conducts market research to track the supplier ecosystem, institutional perspectives and progress, and student experiences.

[tytonpartners.com](http://tytonpartners.com)

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**WCET**

Provides the network and the field with expertise on policies, research projects, and analyses affecting digital learning.

[wcet.wiche.edu](http://wcet.wiche.edu)

# STRATEGIC PLAN

Our strategic plan focuses on strengthening Every Learner’s role as a national network that advances high-quality digital learning in three categories – Community & Outreach, Access & Success, and Innovation – by aligning our services, partnerships, and thought leadership around institutional needs and student outcomes. Over the next several years, we will deepen collaborations with colleges and universities to build capacity in evidence-based teaching, data-informed decision-making, and the effective use of digital learning tools in high-enrollment and gateway courses. Guided by this plan, we are refining and scaling our institutional consulting, professional learning, and resource development so that campuses can plan for a digital future, redesign courses, and leverage learning analytics to improve student success. At the same time, we are investing in network-wide learning – through new courses and toolkits – so that Every Learner serves as an engine for innovation in digital learning and a trusted partner in helping institutions ensure that all students achieve academic success.

# VOICES FROM THE FIELD

The stories behind the numbers – how Every Learner’s network is changing teaching, learning, and lives on campuses across the country.



**“The classroom has seen a boost in learning engagement, and students who were nervous about taking math are excited to be in my class!”**

## **Fox Williams**

CUNY Baruch College | Transform Learning Student Intern

*Program: Transform Learning Community of Practice*



Fox Williams is a nontraditional student at CUNY Baruch College majoring in industrial/organizational psychology. After years in commercial construction, she recognized that courses lacked practical applications to the content being learned in class. Now she teaches trades math and electrical theory at a nonprofit helping women pursue careers in the trades. Through the Every Learner Transform Learning Community of Practice, Fox began blending digital learning and AI into her teaching – making quiz links universal so students traveling between work and daycare pickups can access coursework on the go, and using AI to generate word problems tied to real construction applications. The result: a more inclusive, accessible curriculum for a growing demographic of women in the trades.



**“We went in thinking it was technology. We came out thinking it’s pedagogy.”**

## **Helen Wise**

Associate Provost for Academic Affairs, Louisiana State University Shreveport

*Program: Flexible Learning Environments for Improved Student Success (delivered by APLU)*



When floods, tornadoes, and ice storms threatened continuity for LSU Shreveport’s 11,000 students – 80 percent of whom are enrolled online – Helen Wise knew the campus needed a plan. She assembled a cross-functional team and enrolled in Every Learner’s Flexible Learning Environments training, expecting to find a software solution. Instead, the experience fundamentally shifted how her team approaches problems. Working with an expert mentor, they developed an emergency remote instructional plan while gaining a framework for tackling future campus challenges from the ground up. “It was one of the most collaborative, democratizing experiences I’ve had,” Wise says.



**“My vision is to have a profile of each of the students who come through our doors. That way we can take advantage of predictive analytics to be proactive instead of reactive.”**

**Marlena Pangelinan**

Vice Provost for Institutional Effectiveness, University of Guam

*Program: Building an Academic Data Culture to Support Student Success  
(delivered by APLU)*



At the University of Guam – the largest university in Micronesia, serving approximately 3,000 students from across the Western Pacific – Marlena Pangelinan faced a quiet crisis: first-time freshmen were stopping out before they ever gained a foothold. “We were working to increase enrollment,” she says, “but we weren’t necessarily looking at the students we did not retain.” Through Every Learner’s Building an Academic Data Culture training, Pangelinan’s cross-functional team built new systems for understanding why students leave and launched targeted re-engagement efforts, with advisors reaching out individually to each stopped-out student. Her goal: personalized, predictive support from the moment a student walks through UOG’s doors.



**“What the training really did was give us the foundation to bring in other departments and get them excited about this.”**

**Sierra Jones**

Director of the Student Transition Department, East Texas A&M University

*Program: Building an Academic Data Culture to Support Student Success  
(delivered by APLU)*



**EAST TEXAS A&M**

At East Texas A&M, student interventions historically began at midterms – too late for many struggling students to recover. Sierra Jones wanted to change that by identifying at-risk students before classes even started, using pre-enrollment data. Through Every Learner’s Building an Academic Data Culture training, her cross-functional team uncovered a surprising finding: students exempt from the Texas Success Initiative assessment were no more likely to succeed than those who weren’t, upending long-held assumptions about college readiness. The discovery sparked campus-wide conversations and broke down data silos between departments that had never shared information. Jones’s team is now building early-intervention systems that reach students in their first weeks, not their eighth.

# NETWORK IMPACT

For more than seven years, the Every Learner network has supported the higher education community through services, resources, and partnerships designed to advance student success. During that time, the network has delivered 158 services to 1,509 institutions across all 50 U.S. states and 6 territories, as well as in 59 countries worldwide.

Our growing body of open resources continues to expand access to evidence-based practices in teaching and learning. The network's free resource library now includes 295 resources, and our widely read weekly blog has grown to 281 posts, sharing insights and strategies with educators and institutional leaders across the field.

## "BY THE NUMBERS"

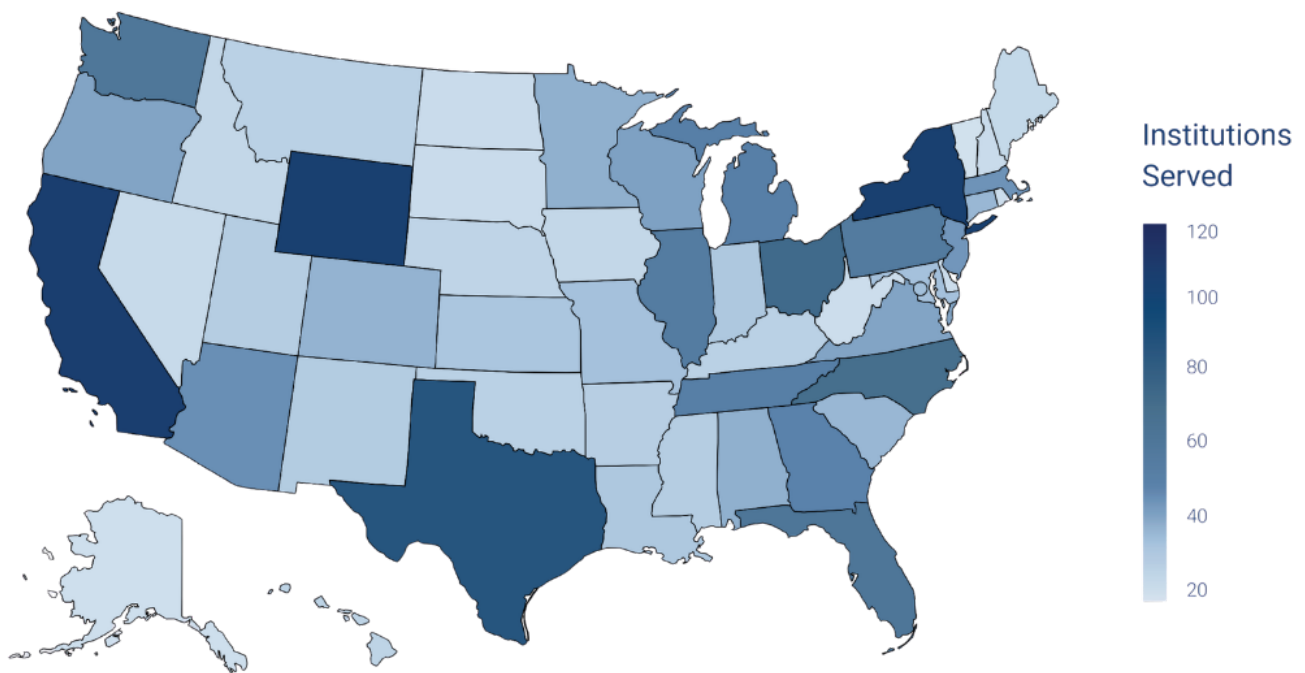
 <p><b>REACH</b></p>  <p><b>1,509</b> INSTITUTIONS SERVED</p>  <p><b>50 STATES AND 6 TERRITORIES</b> REACHED</p>  <p><b>59</b> COUNTRIES REACHED</p>  <p><b>9,458</b> INSTITUTIONAL ENGAGEMENTS</p>	 <p><b>ENGAGEMENT</b></p> <p><b>7,013</b> PARTICIPANTS ATTENDING FREE WEBINARS</p> <p>.....</p> <p><b>650,000</b> WEBSITE PAGE VIEWS</p> <p>.....</p> <p><b>345,000</b> BLOG VIEWS</p>	 <p><b>KNOWLEDGE</b></p> <p><b>295</b> RESOURCES IN OUR LIBRARY</p> <p>.....</p> <p><b>281</b> BLOG POSTS PUBLISHED</p> <p>.....</p> <p><b>272</b> CONFERENCE PRESENTATIONS</p>	 <p><b>RECOGNITION</b></p> <p><b>195</b> AWARDS ISSUED THROUGH <b>13</b> SERVICE BADGES</p> <p>.....</p> <p><b>1,627</b> CITATIONS OF OUR RESOURCES</p> <p>.....</p> <p><b>1,351</b> MEDIA MENTIONS</p>
 <p><b>SERVICES</b></p> <p><b>158</b> TOTAL SERVICES DELIVERED</p> <p>.....</p> <p><b>2,391</b> PARTICIPANTS IN CONTRACTED SERVICES</p>			

# Reaching Every Corner of Higher Education

Every Learner Everywhere was built on the belief that high-quality digital learning shouldn't depend on where a campus is located. Over seven years, our network has grown to serve 1,509 institutions across 59 countries – delivering services, sharing resources, and building capacity for evidence-based teaching, in every region.

From community colleges in rural Maine to research universities in California, Every Learner Everywhere has partnered with 1,335 U.S.-based institutions across all 50 states, the District of Columbia, and 6 U.S. territories. Our network's reach reflects a simple truth: the need for evidence-based digital learning knows no geography.

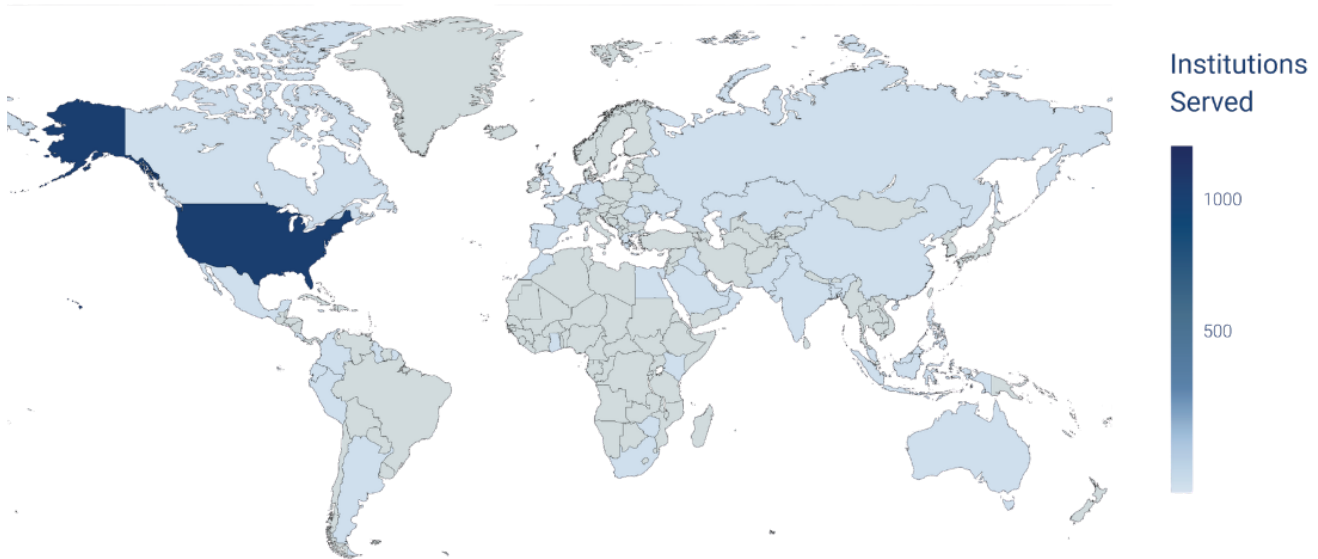
**Institutions Served Across All 50 States and Territories**



# A Growing Global Community

What started as a U.S.-focused network now reaches 59 countries — from Greece to Ghana, from the Philippines to Portugal. Through open-access webinars, freely available resources, and a growing global community, educators worldwide are connecting with Every Learner’s evidence-based approach to digital learning.

Institutions Served Globally



# IMPACT IN 2025

## Growing Our Institutional Reach

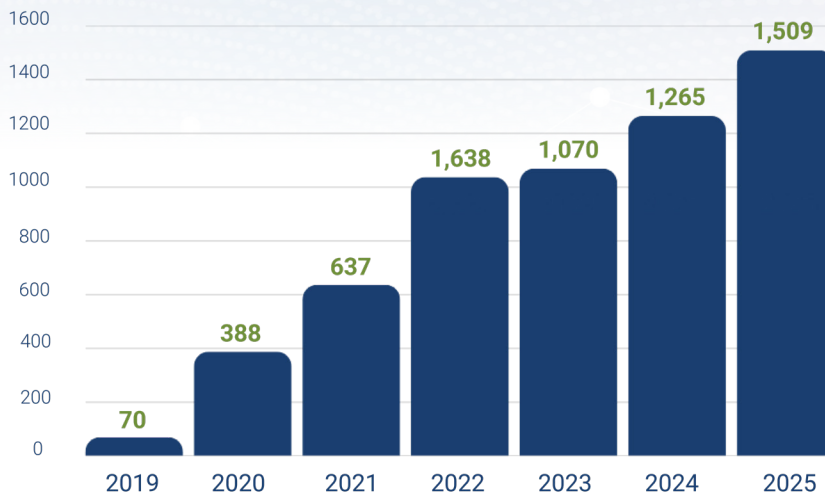
Every Learner’s network has expanded steadily since 2019, reaching 1,509 institutions through a combination of contracted services and open-access programming for a total of 9,548 institutional engagements. In 2025 alone, 717 institutions participated across both service types, and 221 were brand new to the network. Nearly half of all institutions we’ve ever served have returned for additional programming, a testament to the value of sustained, collaborative support. In 2025, there were 152 institutions participating in contracted services, a 26 percent increase over 2024. There were also 670 institutions participating in the free webinars and open-access programming, the largest year ever.

**9,548**  
INSTITUTIONAL  
ENGAGEMENTS

In 2025, we delivered 22 services in total; many services have multiple components, with 1 consultative engagement, 8 communities of practice, 10 workshops, 10 webinars, 4 eLearning experiences, and 1 institute.



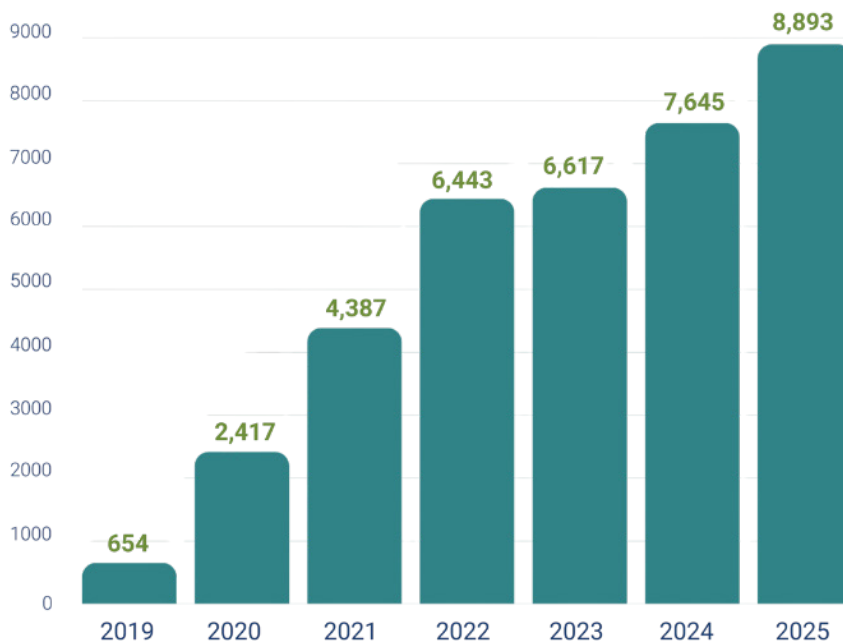
Cumulative Institutions Served



## Reaching Educators at Scale

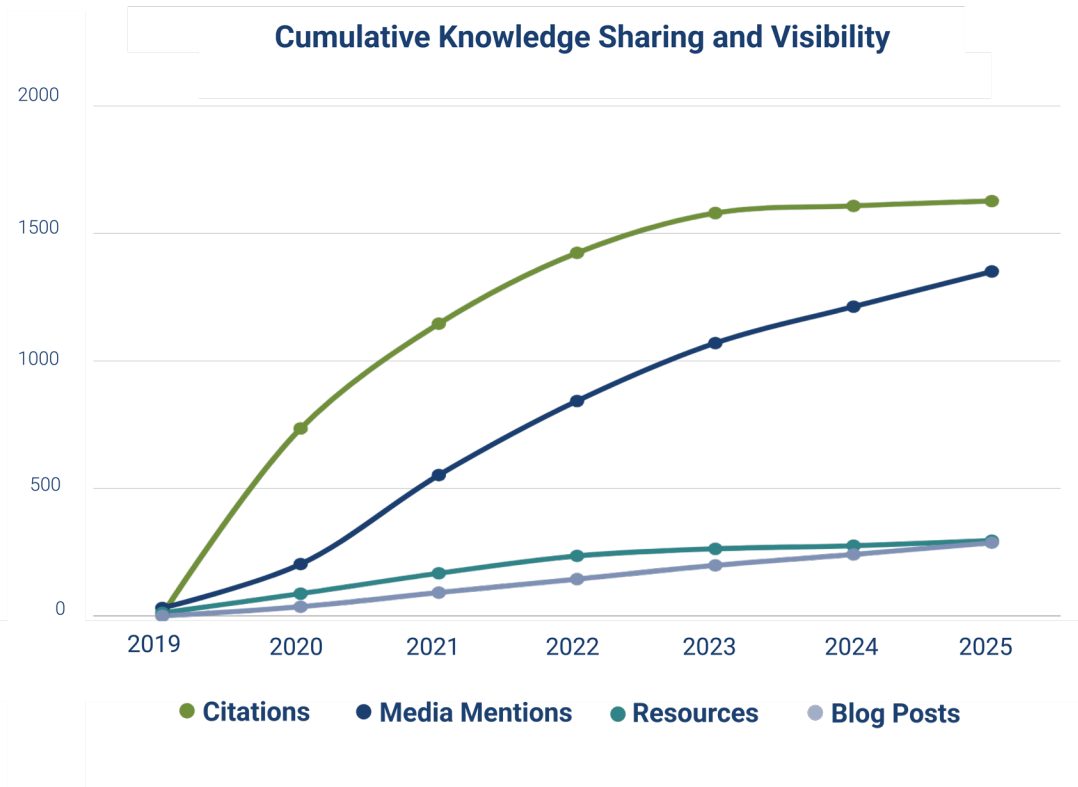
Behind every institution is a community of faculty, staff, and administrators engaging with Every Learner’s programming. Since 2018, we have reached 8,893 unduplicated participants, growing from 654 in our first year to nearly 9,000 today. In 2025, 1,894 individuals participated across free events and contracted services. Of those, 1,248 were engaging with Every Learner for the first time, while 29 percent were returning participants, demonstrating that the network both attracts new educators and retains its community. Historically, 49 percent of attendees return for additional programming, and 15 percent have attended five or more open-access events over the years.

Cumulative Unduplicated Participants



# Expanding Knowledge and Visibility

Every Learner’s influence extends well beyond direct services. Our open resource library has grown by 20 resources, and we published 46 blog posts. Our work has been cited 1,627 times across academic and professional literature since we started. There were 138 media mentions in 2025 – a reflection of the network’s growing role as a trusted voice in digital learning.



## Read our 2025 resources on AI

**Student Research Into How Students and Faculty Use AI:**  
Insights for Teaching and Learning

everylearner everywhere

**Faculty Development and GenAI Playbook**  
Evidence-based Best Practices

OLC ONLINE LEARNING CONSORTIUM

everylearner everywhere

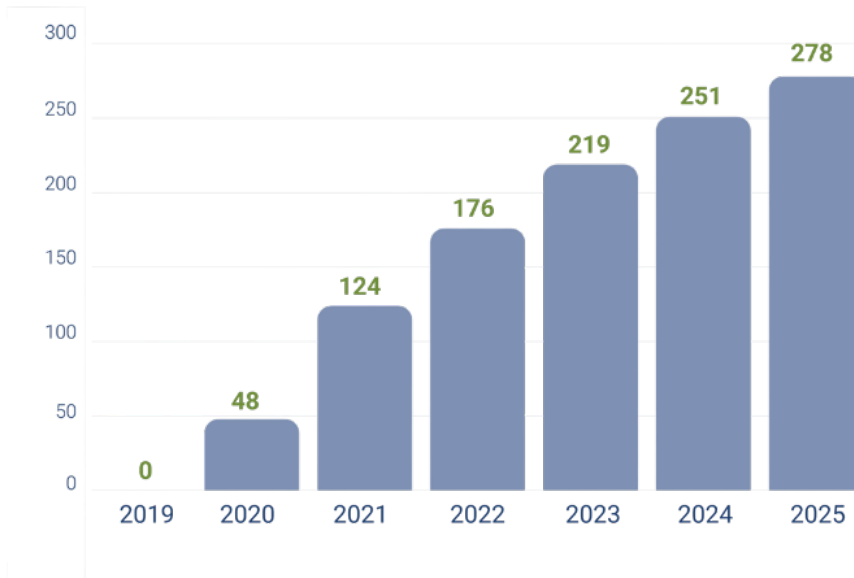
**Where AI Meets Accessibility:**  
Considerations for Higher Education

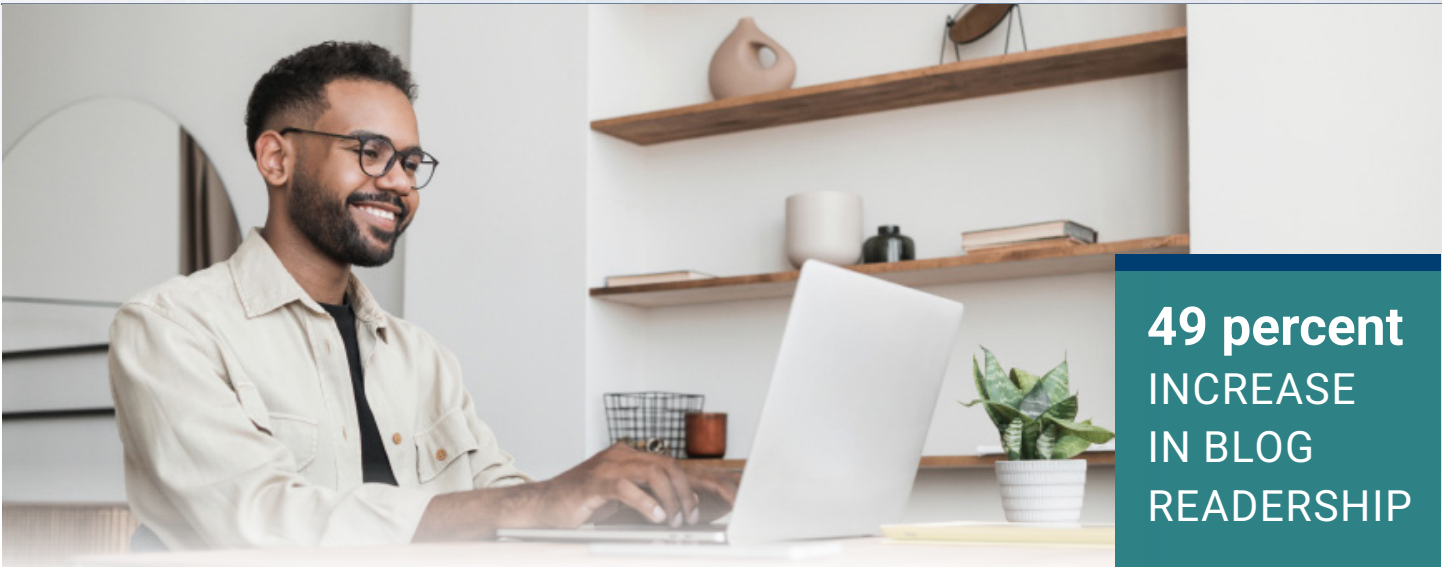
everylearner everywhere

teach access

Our network has delivered 19 presentations this year at national conferences, ensuring that evidence-based practices reach audiences far beyond our direct programming.

**Cumulative Conference Presentations**





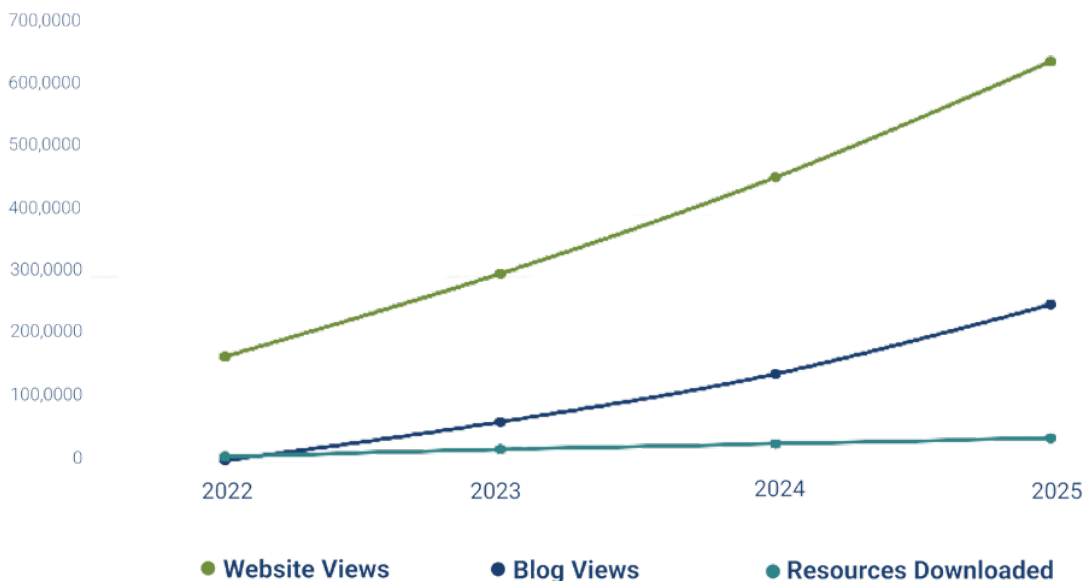
**49 percent  
INCREASE  
IN BLOG  
READERSHIP**

Every Learner’s digital presence continued its upward trajectory in 2025, reinforcing the network’s role as a go-to destination for evidence-based digital learning resources. Since we began tracking, cumulative website views have grown from 171,805 in 2022 to more than 647,000. Our website attracted 186,793 views in 2025, a 20 percent increase over the prior year.

Our blog has emerged as one of the network’s most powerful channels, surging from 4,592 cumulative views in 2019 to over 255,000 by the end of 2025. Blog readership nearly doubled, with 111,843 views representing a 49 percent year-over-year jump, driven by timely content on AI, accessibility, and evidence-based teaching.

Meanwhile, our resources have been downloaded more than 40,000 times overall from our free library, putting practical tools directly into the hands of educators nationwide. There were 8,951 downloads in 2025 and almost 4,000 views of the recordings on our YouTube channel.

**Digital Engagement: Cumulative Growth**



# ACCESSIBILITY

As our website, services, and resource library continue to serve as central platforms for sharing knowledge, amplifying stories, and supporting the higher education community, ensuring accessibility for all users remains a top priority. In anticipation of evolving federal accessibility requirements, Every Learner Everywhere undertook a proactive and strategic initiative to review and enhance the accessibility of its digital content—an effort that reflects both the breadth of our resources and our deep commitment to inclusive access.

In 2025, we made significant progress toward achieving WCAG 2.1 compliance. This work included remediating more than 3,000 pages of PDF resources, adding audio descriptions to over 60 videos, and providing transcripts for nearly 100 videos. Beyond the resource library, we conducted a comprehensive audit and update of our website, collaborated with service partners to ensure all contracted materials meet accessibility standards, and engaged accessibility specialists to review and remediate our eight on-demand courses. Finally, we spent the year exploring how accessibility can be supported by AI tools. In partnership with our student interns, Teach Access and Northwest Higher Education Accessibility Technology Group, we hosted four webinars focused on how AI can support accessibility.

## **View our 2025 webinars on Accessibility.**

[Making AI Work for All: Enhancing Accessibility for Students in Higher Education](#)

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[In Their Own Words: How Students Use AI to Make Learning More Accessible](#)

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[Designing Accessible Learning with AI Inside and Outside the LMS](#)

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[WCET's Accessibility Project: Progress, but Not Perfection](#)

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[Essential Accessibility Tools for Inclusive Learning](#)

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# STUDENT IMPACT

## Student Interns

In 2025, we included 43 undergraduate students in our work. Eight amazing student interns and a student accessibility specialist conducted research to develop resources, participated in panels at virtual and in-person conferences, and provided us with valuable thought leadership throughout the year.

### Spring 2025 Student Interns



**NOEL BERHANU**  
University of Maryland,  
College Park



**ISRA HUSSAIN**  
Georgia Institute  
of Technology



**TANIYAH TAITANO**  
Spelman College

## Fall 2025 Student Interns



**ALICIA ROBINSON**  
Clark Atlanta University



**HAWA SMALLWOOD**  
Delaware State University



**SHAWN JIMINEZ**  
Bowdoin College



**MARIA JOSE IGARTUA**  
Mount Holyoke College



**FOX WILLIAMS**  
CUNY Baruch College

Seventeen additional students participated in student panels for both virtual webinars and in-person sessions, and seventeen students contributed to our published resources either as content developers, reviewers, or interviewees.



# ADVANCING INNOVATION AND IMPACT THROUGH PROFESSIONAL LEARNING

Throughout 2025, Every Learner Everywhere advanced its mission to transform higher education through student-centered, data-informed digital learning. Working alongside our network partners, we supported institutions in navigating a rapidly evolving landscape shaped by artificial intelligence (AI), digital innovation, and the growing need for evidence-based teaching practices that improve student success.

## Leading on AI in Teaching and Learning

In collaboration with Achieving the Dream (ATD), the Association of Public and Land-grant Universities (APLU), CORA Learning, the Online Learning Consortium (OLC), and WCET, Every Learner developed two innovative AI-focused services, one designed to guide institutional leaders in developing policy and strategy around AI, and another supporting faculty in the practical application of generative AI in the classroom. These services reflect our commitment to helping institutions responsibly integrate emerging technologies while strengthening teaching and learning.



## Strengthening Data-Informed Instruction

Spring 2025 marked the successful completion of a nine-month collaboration with *Excelencia in Education*, during which Every Learner and ATD supported eight institutions and four coaching institutions in strengthening data-informed instruction. During the same period, our technical assistance partners APLU, ATD, and OLC launched and completed pilots of three redesigned services, expanding our ability to support institutions as they adapt to evolving teaching and learning environments. We also extended our reach through services delivered to institutional cohorts affiliated with AASCU and CCA.

## Deepening Access

Every Learner continued to deepen its impact through initiatives focused on access, instructional innovation, and community-building. In collaboration with the American Indian Higher Education Consortium (AIHEC), we supported the development of their *Communities of Practice Guidebook* for Distance and Digital Learning, facilitated a full-day preconference workshop at the Cultivating Native Student Success Conference, and hosted a fall community of practice to support Tribal Colleges and Universities in advancing digital learning strategies. Our partners at APLU, ATD, and OLC also launched digital learning services for a cohort of HBCUs through a UNCF-led initiative that will continue into 2026.

## Transforming Gateway Math Courses

Through our [Transform Learning](#) initiative, Every Learner delivered four webinars and two communities of practice in 2025, designed to help faculty integrate eight evidence-based teaching practices into gateway math courses, critical entry points that often determine students' academic persistence and success.

## High-Impact Events and Collaborations

We reached broader audiences through high-impact learning events throughout the year. Highlights included a joint webinar for Growing Inland Achievement (GIA) institutions with CCRLP at the University of Pittsburgh and a half-day preconference workshop, *GenAI in Higher Education: Ethics, Innovation, and Empowerment*, at WCET's annual meeting. In partnership with NWHEAT, we offered a fall webinar series focused on accessibility and the evolving impact of AI on course design and learning.

Alongside these external collaborations, Every Learner strengthened internal systems and refined our services to ensure they remain responsive to the changing needs of colleges and universities. Together, these efforts position the network to continue empowering educators, scaling effective teaching practices, and transforming outcomes for students nationwide.

# Building a Professional Learning Course Catalog

In early fall 2025, Every Learner completed development of three self-paced, on-demand courses and implemented an external review process to ensure alignment with newly established quality standards. By late fall, development began on six additional courses, including three focused on the applications of artificial intelligence in teaching and learning, as well as courses on open educational resources (OER), digital literacies, and digital pedagogy. Each course was reviewed using our comprehensive quality standards rubric, reaffirming our commitment to excellence and learner-centered design. In total, ten self-paced courses and one blended course will be available in 2026, providing flexible, high-quality professional learning accessible to educators nationwide. Visit our [course catalog](#) for more information.



# 2025 NETWORK CONVENING



*From left to right, back row: Emilie Cook, Patricia O’Sullivan, Colette Chelf, Erin Lynch, Barbara Means, Cathy Shaw, Riccardo Purita, Laura Niesen, Gloria Niles, Megan Tesene, H. Ray Keith, Catherine Yang*

*From left to right, front row: Yubelkys Montalvo, Carrie Miller, Kathy Thompson, KC Williams, Jenni Atwood, Van Davis, Laura DaVinci*

*Behind the camera: Norma Hollebeke*

## **December 4, 2025 – Richmond, VA**

Along with the network backbone team and our program officer, representatives from 13 network organizations convened to focus on our collective AI work. The day was titled “Empowered by Intelligence: The Networked Approach to AI”, where we focused on the next phase of work in 2026–2027. We began by reaffirming the value of the Every Learner Network and its role in supporting institutions through collaboration, expertise, and innovation.

Our network evaluates and supports a diverse range of services from our Technical Assistance (TA) partners, ensuring they align with the needs of Intermediaries for Scale (IFS) institutions while fostering collaboration, customization, and issue resolution. We also centralize operations, provide strategic guidance from our funder, highlight partner achievements, and facilitate a student internship program that brings meaningful contributions to the network and higher education community.

The day’s keynote, “The Next Chapter in Education: AI and the Legacy of Access” was presented by Dr. Gloria Niles, director of Online Learning at the University of Hawaii System. She explored how artificial intelligence is shaping the future of learning and inclusion in

higher education. The presentation traced the evolution of U.S. education from the one-room schoolhouse to the industrial classroom and digital learning eras, examining how access and participation have changed over time. Dr. Niles then introduced the concept of the Augmented Intelligence Era, addressing both the risks of algorithmic bias and the potential for using AI to support language revitalization and broaden knowledge access. Through case examples and an interactive workshop, the keynote highlighted how intentional design and innovation can lead to more inclusive and transformative learning experiences.

There were two panels throughout the day that highlighted AI in the classroom. The first, “Advancing AI Readiness in Higher Education: Trends, Literacy & Innovation,” featured four faculty members from Virginia Commonwealth University discussing the rapid evolution of artificial intelligence and how colleges and universities are reimagining teaching, learning, and institutional strategy. This panel discussed how AI is shaping classroom practice, supporting digital innovation, and informing new approaches to capacity building. Panelists will share on-the-ground insights and explore how partners within the Every Learner Everywhere network can strengthen institutional readiness for ethical, effective AI integration.



*From left to right: Norma Hollebeke, Mariah Crilley, Benjamin Marlin, Caddie Alford, Joshua Smith*

The second panel, of students from the same university, discussed the student experience of digital learning in the age of AI where we heard student panelists as they discussed their experiences with AI and digital learning. They provided insights into which tools and teaching strategies they think support their diverse needs, promote collaboration, and improve academic outcomes. Their insights underscored how vital the student voice is for driving institutional change, enabling the adoption of more effective, evidence-based, and best teaching practices.

The day ended with engaging Lighting Talks on AI from six network partners on their current work and a brainstorming session on the future of AI projects within Every Learner.



# WHAT'S NEXT FOR THE EVERY LEARNER NETWORK?

2026 marks a pivotal year for Every Learner Everywhere. With two new large grant projects underway and a network more aligned than ever, we are ready to move boldly – expanding what we offer to campuses, deepening our expertise in AI and digital learning, and creating new pathways for educators to grow. Here is what we are committing to in the year ahead.

In 2026, Every Learner will:

## 1. Launch Credentialed Learning Pathways in Digital Learning and AI Readiness.

For the first time, faculty, instructional designers, and institutional leaders will be able to earn recognized credentials through Every Learner – building verified expertise in evidence-based teaching practices and AI integration that strengthens their impact in the classroom.

## 2. Introduce a New Consultative Service: Advancing Workforce Readiness through AI-Aligned Professional Learning.

This deep technical and advisory service will help colleges and universities design and implement strategic professional learning initiatives that connect institutional transformation with the skills and competencies demanded by an AI-enabled workforce.

### **3. Publish AI Exemplar Institutions Case Studies and Expand Our Services Menu.**

We will develop and share practical guides, tools, and case studies throughout the year – including a set of case studies highlighting institutions that are using AI in thoughtful, effective ways – and introduce three new AI-focused services that help campuses move from exploration to structured implementation.

### **4. Release 11 Professional Learning Courses.**

Ten self-paced courses and one blended course will become available through our course catalog, covering AI applications in teaching and learning, open educational resources, digital literacies, and digital pedagogy – making high-quality professional learning accessible to educators nationwide.

### **5. Deepen Research on AI in Institutional Operations and Student-Facing Services.**

By listening closely to what is happening on campuses and analyzing emerging practices, we will surface actionable insights that make it easier for institutions to adopt AI in ways that are sustainable, responsible, and genuinely useful for students, faculty, and staff.

Together, these commitments represent the next chapter in our mission: to equip higher education institutions with actionable tools, scalable professional learning, and collaborative partnerships that ensure every learner has the opportunity to thrive in a rapidly evolving digital world.

## **Join us in shaping the future of learning.**



Ready to bring Every Learner's expertise to your campus? Contact us at [everylearner@wiche.edu](mailto:everylearner@wiche.edu) for customized [institutional services](#), or browse our [Course Catalog](#) for self-paced courses and credentials in digital learning and AI readiness.

Not ready to dive in yet? Sign up for our newsletter for access to the network's free [blog](#), [resources](#), and [upcoming events](#).





Every Learner Everywhere partners with colleges and universities to leverage technology in pursuit of student-centered, faculty-powered, and institution-driven improvement in teaching and learning.

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