



Holistic Student Supports in Blended & Online Learning

every learner
everywhere

Building institutional capacity to assess student needs, conduct learner-focused research, and create a culture of continuous improvement in gateway courses using digital learning.

The implementation of new technologies and innovative teaching strategies may leave behind first-generation, poverty-affected, minoritized, and other students who are caring for family, working full time, or struggling with mental and physical health issues. Without additional learning supports, many students cannot access the content, technologies, and services key to their success in gateway courses and beyond.

Overview

Holistic Student Supports in Blended and Online Learning helps academic and student affairs leaders, instructional support staff, and faculty develop the support systems and intervention strategies needed to ensure success for all learners.

"The greatest challenge was finding the motivation to get out of bed and complete assignments. It's not the same as getting up, getting ready, driving to class, then sitting in class to learn."

~ Hispanic, traditional-aged female from a public four-year institution.



Evidence-based Teaching & Student-Centered Instruction



Equitable and Inclusive Digital Learning at Scale



Courseware and Tools for Digital Learning



Course-level Data for Improvement of Instruction and Student Success



Integrated Institutional Support for High-quality Digital Learning



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Approach

We support institutional transformation focused on improving course outcomes for racially-minoritized and poverty-affected students using holistic student supports for digital learning technologies and instruction.

Outcomes

- **Discover** the student support systems and digital learning practices that most contribute to student success in gateway courses and how placing students at the center of the learning experience especially benefits racially-minoritized and poverty-affected students.
- **Recognize** and learn how to address student needs in gateway courses. Evaluate and support the motivation, engagement, and overall well-being of students.
- **Choose** the student support practices that put the needs of Black, Latinx, Indigenous, poverty-affected, and first-generation college students at the center of the digital learning experience. Ensure student supports are accessible, equitable, inclusive, and caring.
- **Connect** students to institutional and community supports related to academic planning, advising, mental and physical health, tutoring, and disability services.
- **Sustain** and scale holistic student support systems and practices that center equity. Measure and continuously improve the use of digital learning to ensure access, readiness, and engagement for all students.

Audience

Institution Leaders, Academic and Student Affairs Leaders, Faculty, Instructional Support Staff

Format and Duration

Online and onsite events delivered over 12-18 months



Every Learner Everywhere is a network of twelve partner organizations with expertise in evaluating, implementing, scaling, and measuring the efficacy of education technologies, curriculum and course design strategies, teaching practices, and support services that personalize instruction for students in blended and online learning environments.

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