



Integrated Institutional Support for High-Quality Digital Learning

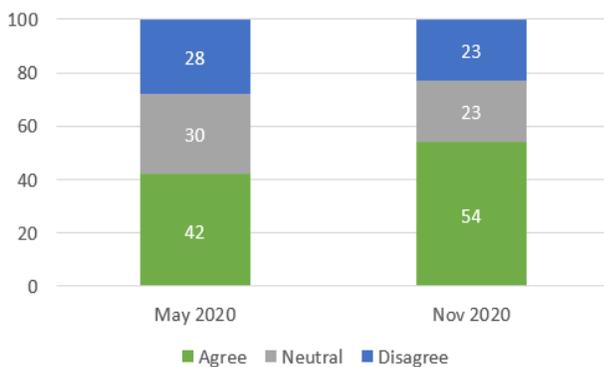
every learner
everywhere

Building institutional capacity for managing technology, supporting evidence-based course redesign, providing faculty development, and considering policy and funding strategies for digital learning.

Academic leaders and course coordinators underestimate the supports needed by faculty using digital learning in gateway courses to improve instruction for Black, Latinx, Indigenous, and poverty-affected students. Absent these teaching supports, minoritized and socioeconomically disadvantaged students may struggle to access the content and instruction that are critical to their success in blended and online learning environments.

Overview

Integrated Institutional Support for High-quality Digital Learning guides academic and information technology leaders and instructional support staff in building the support systems instructors and students need to succeed with digital learning.



Only 54% of faculty surveyed in Fall 2020 rated the professional development at their institutions as sufficient. However, this was a 12% increase over the previous spring term.



Evidence-based Teaching & Student-Centered Instruction



Equitable and Inclusive Digital Learning at Scale



Courseware and Tools for Digital Learning



Course-level Data for Improvement of Instruction and Student Success



Integrated Institutional Support for High-quality Digital Learning



Holistic Student Supports in Blended and Online Learning

Every Learner Everywhere

Integrated Institutional Support for High-quality Digital Learning

Approach

We support institutional transformation focused on improving course outcomes for racially-minoritized and poverty-affected students using integrated support for evidence-based teaching and digital learning.

Outcomes

- **Understanding** digital learning infrastructure and institutional supports that contribute to student success in gateway courses.
- **Evaluate** and learn how to address the institutional support needs of faculty and students engaged in digital learning. Consider the support practices that put the needs of Black, Latinx, Indigenous, poverty-affected, and first-generation college students at the center of the digital learning experience.
- **Plan** and manage institutional change. Matching technology, training, and institutional support services to student and instructor needs.
- **Implement** and scale integrated institutional supports for digital learning that center equity. Measure and continuously improve the use of digital learning to ensure access, readiness, and engagement for all students.

Audience

Institution Leaders, Academic and Information Technology Leaders, Instructional Support Staff

Format and Duration

Online and onsite events delivered over 12-18 months



Every Learner Everywhere is a network of twelve partner organizations with expertise in evaluating, implementing, scaling, and measuring the efficacy of education technologies, curriculum and course design strategies, teaching practices, and support services that personalize instruction for students in blended and online learning environments.

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