

Memo of Understanding

Accelerating the Adoption of Adaptive Courseware at Colorado State University

Association of Public and Land-grant Universities (APLU) and The Institute for Learning and Teaching (TILT)

As participants in the APLU Accelerating the Adoption of Adaptive Courseware grant at Colorado State University, in addition to incorporating adaptive courseware and high-impact practices into the designated course, the faculty project lead and department agree to partner with TILT to fulfill the requirements of the grant program listed below:

1. Incorporate adaptive courseware as a core component and grade-bearing aspect of the course so that it achieves the learning outcomes of the course. If the courseware demonstrates an improvement to student success, engagement, learning-related behavior or other relevant phenomena, the faculty project lead and department commit to ensuring that all sections of the course use the courseware at least until a new course redesign is warranted or a superior platform is available.
2. Participate in consultation sessions with TILT Instructional Designers to investigate and implement active learning and other high-impact learning strategies.
3. Submit brief progress reports as requested (initial goal setting and progress reports through the life of the project).
4. Attend TILT-sponsored grant-related workshops and faculty community groups.
5. Faculty participant(s) will share experiences with colleagues at meetings as well as TILT and University sponsored events including Professional Development Institute (PDI), the TILT Summer Conference, MTI luncheons, meetings with grantee agency and other stakeholder, and other similar events.
6. If initial use of adaptive courseware shows positive results for student engagement, learning and/or achievement, the faculty project lead and department chair commit to working to scale the use of the courseware as explained in the language below in the *Departmental Commitment to Scaling the Use of Adaptive Courseware Statement*.

Stipend Information: Amount: \$ Account Number:	Work Start Date: Work End Date:	Grant Cycle: Implementation:
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Contact Information:

	Name	Oracle ID	Email	Phone	Mail Code
Project Lead					
Dept. Chair					
Dean					

Course Information:

Number and Title	AUCC? <input type="checkbox"/> Yes <input type="checkbox"/> No
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Course Enrollment and D/F/W rate:

Year	FALL: Enrollment & D/F/W Rate	SPRING: Enrollment & D/F/W Rate	Pell Recipients
2013-2014	_____ EOT enrollment, __% DFWU	_____ EOT enrollment, __% DFWU	NA
2014-2015	_____ EOT enrollment, __% DFWU	_____ EOT enrollment, __% DFWU	NA
2015-2016	_____ EOT enrollment, __% DFWU	_____ EOT enrollment, __% DFWU	___%

Team Members: (Include names, titles and responsibilities.)

Departmental Commitment to Scaling the Use of Adaptive Courseware Statement

If the initial results show that the adaptive courseware promotes student engagement, learning and/or academic achievement, the department commits to sharing results with relevant groups (for example, undergraduate studies committee, course coordination teams, department assemblies, etc.); to encourage the use of adaptive platforms at scale where such use seems likely to increase students' academic achievement; and to work with relevant groups towards departmental support for an implementation of use of adaptive platforms at scale.

Signatures:

Project Lead: _____ Date: _____

Dept. Chair: _____ Date: _____

TILT Executive Director: _____ Date: _____